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**《》教学设计**

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| **一、教学背景分析** | | | | | | | | |
| **【课题】** | | | | | | | | |
| 人教版高中地理必修 | | | | | | | | |
| **【教材分析】** | | | | | | | | |
| 本节教材主要让学生了解 | | | | | | | | |
| **【学情分析】** | | | | | | | | |
| 初中地理课上 | | | | | | | | |
| **二、教学方案设计** | | | | | | | | |
| **课型** | | | | 新课 | **课时** | | 1课时 | |
| **【教学目标】** | | | | | | | | |
| **知识与能力** | | |  | | | | | |
| **过程与方法** | | | 通过读图法、分析归纳法让学生掌握 | | | | | |
| **情感态度与价值观** | | | 树立科学的地理观 | | | | | |
| **【教学重难点】** | | | | | | | | |
| 重点 |  | | | | | | | |
| 难点 |  | | | | | | | |
| **【教学方法】** | | | | | | | | |
| 读图法、分析归纳法 | | | | | | | | |
| **【教学工具】** | | | | | | | | |
| 黑板、粉笔、课本、多媒体 | | | | | | | | |
| **【教学过程】** | | | | | | | | |
| 教学环节 | | 教师活动 | | | | 学生活动 | | 设计意图 |
| **新课导入** | |  | | | | 学生思考 | |  |
| **新课讲授** | |  | | | |  | |  |
| **课堂活动** | |  | | | |  | | 巩固学生所学知识，并且让学生活学活用。 |
| **【课后作业】** | | | | | | | | |
| 完成相应练习册 | | | | | | | | |
| **【板书设计】** | | | | | | | | |
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| **【教学反思】** | | | | | | | | |
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